



200 YEARS

# CRII:SCH: Parent-2-Parent—Supporting Dyadic Caregiving Coordination in the Hospital

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## Overview

When a child is hospitalized, **within-family communication** and coping strategies of the parents, or dyad, are significant predictors of post-hospitalization health outcomes. In this grant, I am studying how technology can **support and augment the parenting dyad** during hospitalization, through a combination of rigorous qualitative investigations, parent-driven design sessions, and hospital-based pilot technology deployments.

## Aim 1: Characterize current communication & coordination practices within parenting dyads

### Modeling Dyads Through Interviews & Observations

**Participants:** Up to 30 parents of children currently hospitalized with a cancer diagnosis (30+ day hospitalizations)

**Topics:**

- Each parent's personal experiences of the hospital  
*Stress levels; a "typical day"; perceived challenges*
- Roles and shifting tasks  
*Respective responsibilities; Change from 'normal'*
- Communication within the dyad (with each other)  
*Frequency; duration; medium; technology*
- Communication with others in the 'caregiving circle'  
*Grandparents; other children; other caregivers*
- Concerns, barriers, & challenges  
*Stressors; connectivity & availability; decision-making; parenting*
- Technology use  
*Communication strategies; scheduling & organization; ideal platform use*
- Positive experiences  
*Successful strategies, benefits of the experience*

**Analysis & Expected Outcomes:** Iterative, inductive, thematic analysis using transcription, qualitative coding, grouping, & confirmation of themes across interviews, to produce a rich description of parents' current communication and coordination practices.

### Validating Findings with Caregivers

**Participants:** Up to 100 parents from the hospital's patient engagement lists.

**Topics:** Validating themes relevant to practices, barriers, enablers, and insights from interviews and clinic observations, we will generate a survey to validate those themes in a larger pool of oncology parents and other primary caregivers, both those with a child currently undergoing treatment and those whose child has completed treatment lists.

**Expected Outcomes:** Validation of communication & coordination practices, and an indication of which design implications will have the greatest potential impact on parents and child patients.

## Aim 2: Envision, demonstrate, and verify dyadic caregiving support technologies

### Envisioning Connected Dyadic Caregiving Through Future Technology Workshops

**Participants:** Up to 20 parents who have or had a child hospitalized for extended time (3+ weeks)

**Method:** Participatory design using the *Future Technology Workshop* approach: half-day ideation sessions in which end-users generate their own early-stage or future-focused prototypes.

**Steps:**

- Brainstorming new dyadic collaboration and coordination practices
- Constructing low-tech futuristic prototypes that enable those practices, and proposing scenarios using the prototypes.
- Identifying (individually and then collaboratively) challenges and barriers they face carrying out everyday coordination tasks
- Returning to the prototypes to address these barriers.
- Converging on a set of design requirements

**Expected Outcomes:** Validation of communication & coordination practices, and an indication of which design implications will have the greatest potential impact on parents and child patients.

### Demonstrating and Verifying Connected Dyadic Caregiving Through Technology Probes

**Participants:** Up to 30 parents with a hospitalized child

**Method: Technology Probes** We will deploy prototype apps for dyadic caregiving coordination in real use settings, observe use and working with participants to reflect on their use. We'll pick specific features & approaches based on results from the previous approaches, and likely leverage an open-source collaboration platform to speed development.

Examples of potential modules include: a module for collaborative note-taking, a module to encourage parents to initiate, record, and collaboratively process specific care-related conversations, or a module to allow annotation and linking to test results and other data in the EHR (although we will not directly integrate)

**Expected Outcomes:** Validation of the design implications and guidelines identified through interviews, observations, surveys, and workshops, as well as one or more artifacts that embody and reinforce those guidelines.

